

Dear Kindergarten Parents and Carers,

This term, as part of our HSIE (Human Society and Its Environment) KLA, we are inquiring into *Personal and Family Histories.* This will provide students with the opportunity to learn about their own history and that of their family, which may include stories from a range of cultures and other parts of the world. Your children will be working towards communicating stories of their own family heritage and the heritage of others. They will also work towards identifying places, and developing an understanding of the importance of places to people.

We would like to ask for your assistance with our inquiry. Please take note of the content and schedule for your child's Show and Tell sharing time this term. We also ask if you could kindly return the family heritage slip at the bottom of this note, ASAP, to kick-start our inquiry.

We will introduce scheduled Show and Tell times this term related to our inquiry into Personal and

Family Histories. Your child \_\_\_\_\_\_ is invited to share on

## **Show and Tell:**

<ul> <li>photograph of it will be find piece of clothing or fabrication.</li> <li>A PLACE that is significated us about this place (yout).</li> </ul>	portance within your family (if it is ine). This could be a cultural artifact, c.  icant to your family or your family you may like to send/email a photogr	an old toy, an ornament, a  heritage. Your child can raph or blurb for us to read		
•	significance to your family or family a photograph - or even bring them in	, ,		
Should you have any queries at a We thank you for your continued				
Kind Regards, Cathy West, Clare Dunn and Grahar 30th July 2019	m Enright			
My child	_ was born in	(country) and		
we consider him/her to be a/n		_ citizen.		
His/her mother was born in	and has			
heritage. His/her father was born in	and has			
heritage.	You may also like to know (Grandpa	arents or other relatives		
heritage, living outside of Australia fo	or example)			
